

Key for Schools
PORTUGAL



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

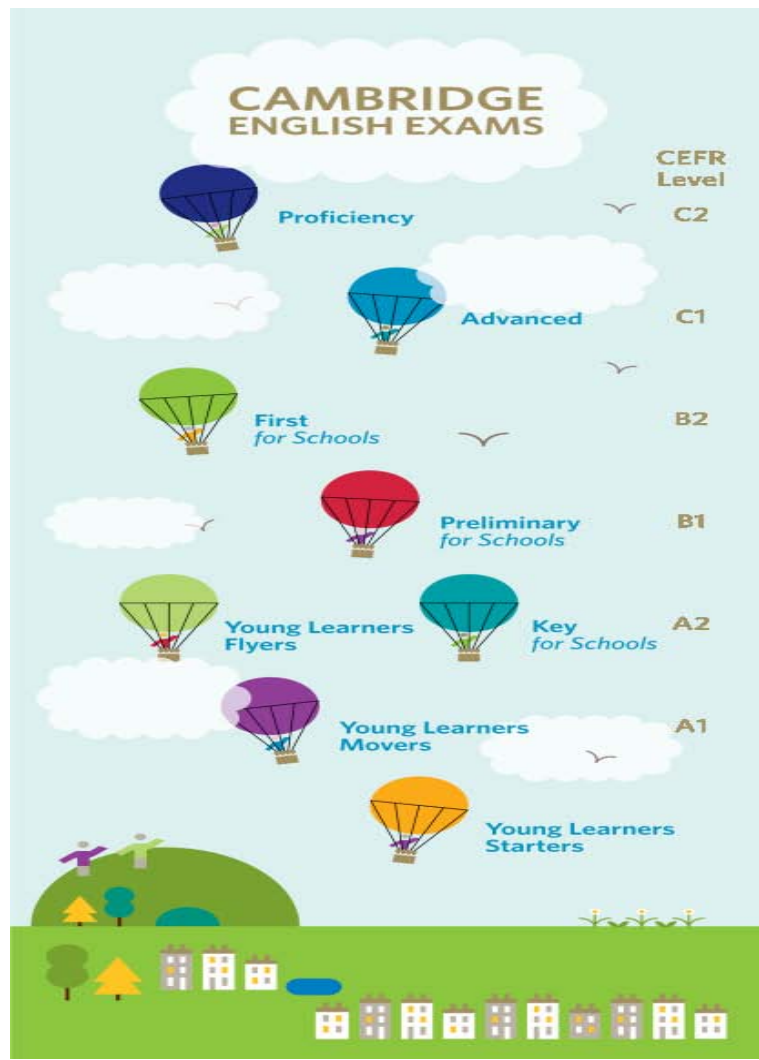
Introducing Cambridge English: Key for Schools





Cambridge English Language Assessment

- Part of the University of Cambridge
- 100 years of experience
- Experts in language assessment
- 4.5 million candidates in 130 countries
- State school projects in many countries
e.g. France Spain Italy Germany





Cambridge English: Key for Schools

- What is it?
- Who is it for?
- Why take it?
- Where is it taken?
 - Test format
 - Focus on Speaking
 - Understanding results
 - Support for learners and teachers



Key for Schools

CEFR Level A2

- CAN express likes and dislikes in a familiar context using simple language
- CAN understand straightforward information within a known area, such as simple textbooks
- CAN complete forms and write short simple letters or postcards related to personal information



Who is Key for Schools for?

Cambridge English: Key for Schools is for school pupils who want to:

- understand and use basic words and phrases
- introduce themselves and answer basic questions about personal details
- interact with English speakers who talk slowly and clearly
- write short, simple notes



Why take Key for Schools?

- Students can demonstrate their English meets international standards
- Schools can prove the success of their English programme
- Students are motivated by fit for purpose tests that make English relevant
- Teachers can develop professionally by becoming Speaking Examiners



Why take Key for Schools?

- Real international English
- Linked to the CEFR
- Achievement at levels above and below recognised
- Statement of results shows strengths and weaknesses in different skills
- Recognised around the world
- Backed by research



Understanding results

- Result
- Score
- Candidate profile

Statement of Results
ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

Season
November 2011

Reference No. 11BPLD035001	Candidate Name A.N. EXAMPLE
To be quoted on all correspondence	Place of Entry WROCLAW

Qualification
PRELIMINARY ENGLISH TEST **100.00** **PASS WITH DISTINCTION**

Candidate Profile

Exceptional	Writing	Listening	Speaking
Good	Reading		
Borderline			
Weak			

The Preliminary English Test (PET) is a general proficiency examination at Level B1 in the Council of Europe's Common European Framework of Reference. It is at Entry Level 3 in the UK National Qualifications Framework (NQF).

CEFR Level	NQF Level	Examination	Results	Score
C2	3	Certificate of Proficiency in English (CPE)	Pass with Distinction	90 to 100
C1	2	Certificate in Advanced English (CAE)	Pass with Merit	85 to 89
B2	1	First Certificate in English (FCE)	Pass	70 to 84
B1	Entry 3	Preliminary English Test (PET)	Level A2	45 to 69
A2	Entry 2	Key English Test (KET)	Fail	0 to 44
A1	Entry 1		Other	

Interpretation of results
Pass covers the range of ability from a borderline pass to good achievement at the level. Pass with Merit indicates the range of good achievement up to Pass with Distinction, which demonstrates an ability at Council of Europe Level B2. Level A2 covers the range of ability between weak and borderline.

The total number of marks available in the examination is 100. Marks are converted to a standardised score.

THIS IS NOT A CERTIFICATE
Cambridge ESOL reserves the right to amend the information given before the issue of certificates to successful candidates.

UNIVERSITY of CAMBRIDGE
ESOL Examinations

12/09/2011



Where is Key for Schools taken?





Format of Key for Schools

The test tests all four skills in three separate papers

Paper 1 **Reading and Writing**

Nine parts - 1 hour 10 minutes

Paper 2 **Listening**

Five parts – approx 30 minutes

Paper 3 **Speaking**

Two parts – 8-10 minutes



Reading and Writing

1 hour 10 minutes, 50% of total mark

Reading

- based on signs, short messages, brochures, newspapers and magazines
- understand the main message
- choose the best word to fill a gap
- match functional statements or questions with responses

Writing

- write a short message or note based on three required pieces of information



Reading and Writing

Reading and Writing • Part 7

Questions 41 – 50

Complete the message left on the internet by a girl from Mexico City.
Write ONE word for each space.
For questions **41 – 50**, write the words on your answer sheet.

Example:

0	is
---	----

My name **(0)** Elisa Valdez. I'm twelve and I live in Mexico City. I **(41)** two brothers, Emilio and Miguel. Both of **(42)** are a few years older **(43)** me. My sister, Maria, is **(44)** youngest in my family and it was her tenth birthday **(45)** week.

I love spending time **(46)** my friends. We often **(47)** shopping or play volleyball together. I really enjoy dancing too. I joined a dance school five years **(48)** and I go there twice **(49)** week to practise. I've learned a **(50)** of interesting things about my country's music and dancing.



Reading and Writing

Reading and Writing • Part 6

Questions 36 – 40

Read the descriptions of some words about the free time that people have.

What is the word for each one?

The first letter is already there. There is one space for each other letter in the word.

For questions 36 – 40, write the words on your answer sheet.

Example:

0 If you like reading about music and fashion, you may buy this. m _ _ _ _ _

Answer: 0

m a g a z i n e



Listening

25–30 minutes, 25% of total mark

- listening to identify or write down key information (times, prices, days of the week, places etc)
- understanding announcements
- spelling of names or places as dictated on the recording



Listening - Part 3 – multiple choice

Questions 11 – 15

Listen to Isabel talking to her mother about her new pen-friend.
For each question, choose the right answer (**A**, **B** or **C**).
You will hear the conversation twice.

Example:

0 Isabel's pen-friend, Miranda, lives in

A Germany.

B Spain.

(C) Argentina.

11 Miranda's father is

A an engineer.

B a manager.

C a teacher.



Speaking

8–10 minutes, 25% of total mark

- two tasks
- taken with one other candidate
- familiar situations, giving personal and non-personal information, asking for information
- basic level



Speaking

Part 1	Language of meeting people for the first time. Giving information of a factual, personal kind. 5–6 minutes
Part 2	Factual information of a non-personal kind related to daily life. 3–4 minutes



Speaking Part 2

Skateboarding Competition for anyone 11 – 15 years old

at
Green Park
20 June



1st prize
New Skateboard
visit www.citynews.com for more
information

Skateboarding Competition

- ◆ where ?
- ◆ for children ?
- ◆ date ?
- ◆ website ?
- ◆ what / win ?





Speaking test sample

To see the video, use the link in this web page



Assessing Speaking

There are two examiners for each test

- the assessor focuses on detailed assessment criteria
- the interlocutor manages the test and focuses on overall effectiveness in dealing with the tasks



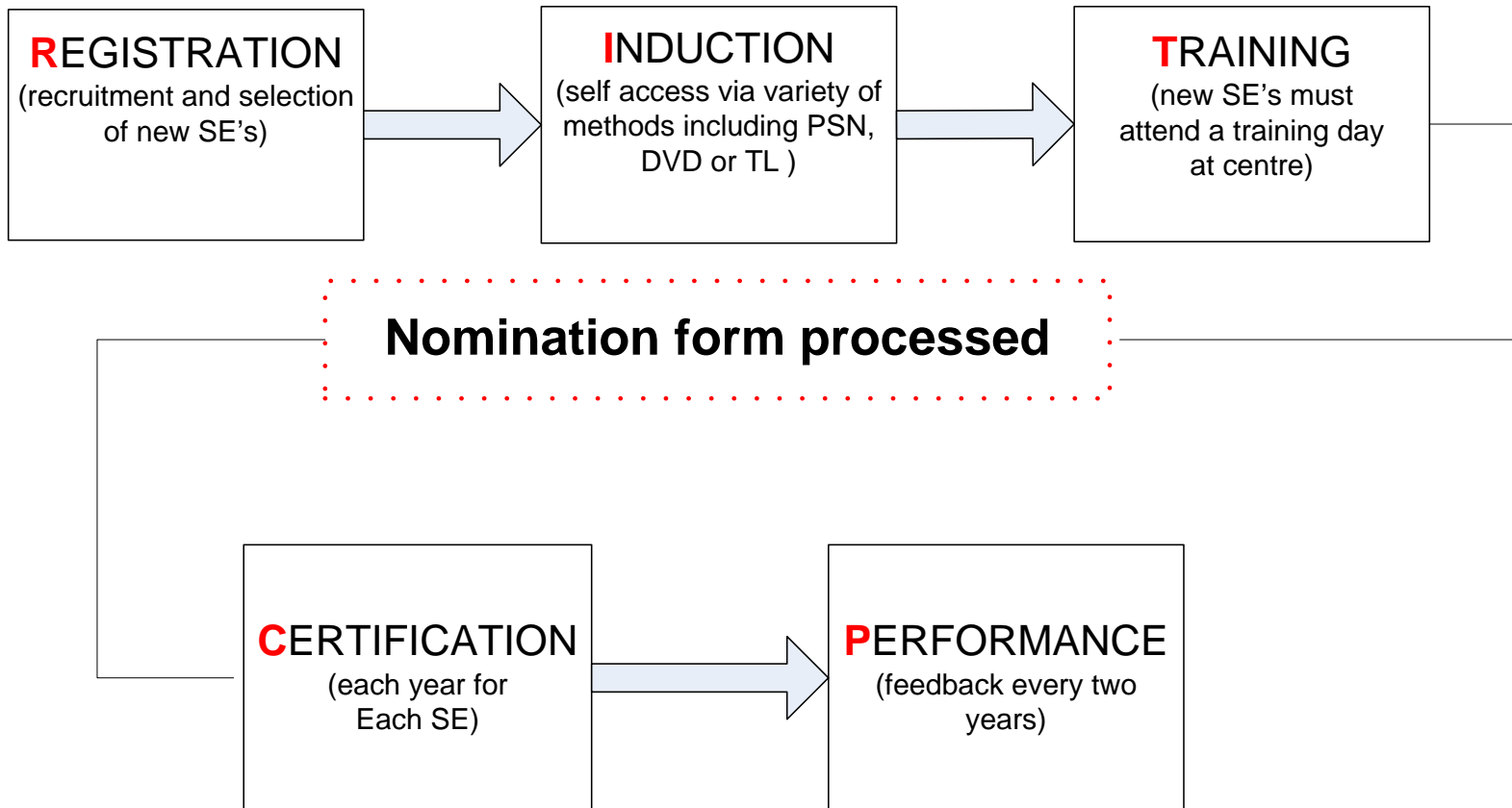
Assessing Speaking

Candidates are assessed independently according to specific criteria

- Grammar and Vocabulary
- Pronunciation
- Interactive Communication



Quality Assurance Procedures








Administration of Speaking

Administration of Speaking tests

- Schools will be responsible for the administration of the Speaking tests
- Full support for this is available from Cambridge English Language Assessment



Recognising achievement

	A1	A2	B1
Cambridge English: Key for Schools			



Support for learners





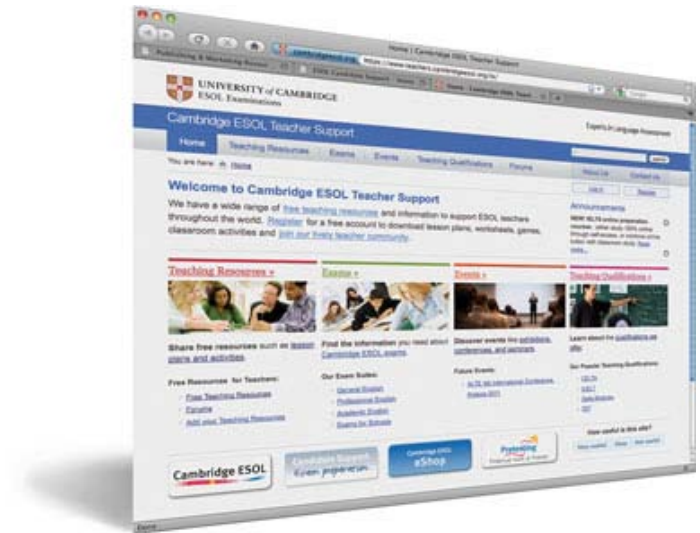
Activities

The screenshot shows the Cambridge English Penfriends website. At the top, there is a navigation bar with the University of Cambridge ESOL Examinations logo, a language selection dropdown set to 'English', and a menu with links: HOME, FIND CARDS, FIND SCHOOLS, PARENTS, ABOUT CAMBRIDGE ESOL, JOIN PENFRIENDS, UPLOAD A CARD, and LOGIN / REGISTER. Below the navigation is a three-step process: 1. Register your school (Complete your profile), 2. Find a Partner School (Choose a school to exchange cards with), and 3. Upload cards (Upload images of your BEST cards). A 'Latest cards' section features a carousel of student drawings, with the current card titled 'New Year's Resolutions' by Jawon from South Korea. At the bottom, there are two promotional boxes: 'MAKING FRIENDS THROUGH LEARNING' with a monkey holding balloons and a 'Start Here' button, and 'our current theme is Amazing Animals' with illustrations of a lion, monkey, and giraffe.



Teacher Support website

- Sample papers
- Handbooks
- Teacher forums
- Lesson plans and materials
- Live webinars and recordings
- Information on test dates



www.teachers.cambridgeenglish.org



Further information

- Cambridge English Language Assessment
- 1 Hills Road, Cambridge, CB1 2EU,
- United Kingdom
- Tel: +44 (0)1223 553997
- Fax: +44 (0)1223 553621
- Keep up to date with what's new via the website:
www.cambridgeenglish.org
- For important information about Cambridge English tests:
www.cambridgeenglish.org/help