

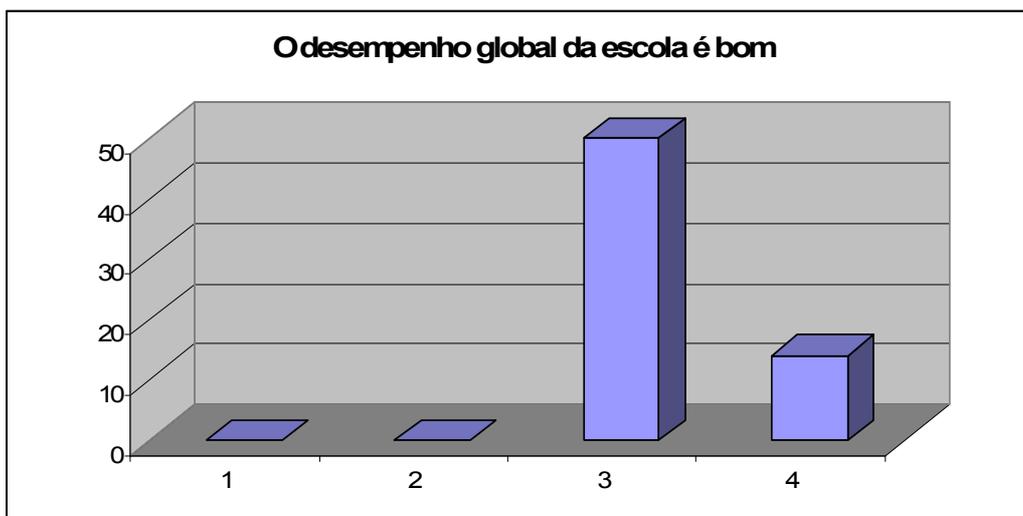
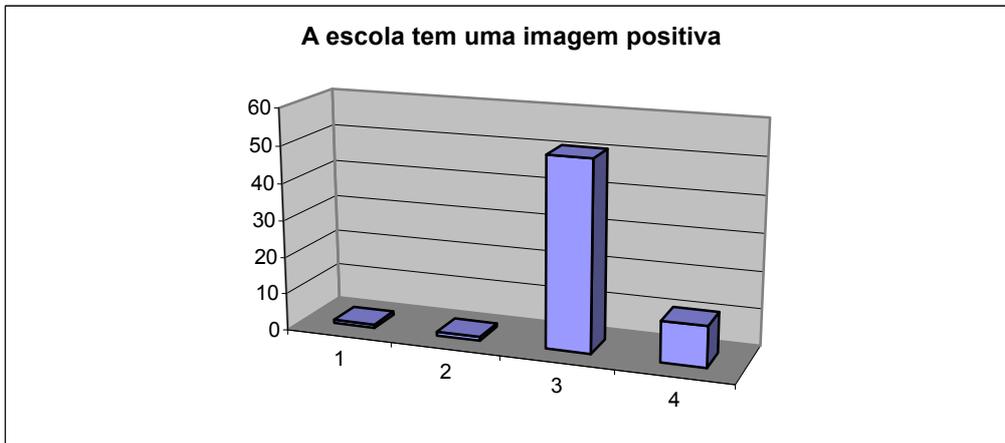


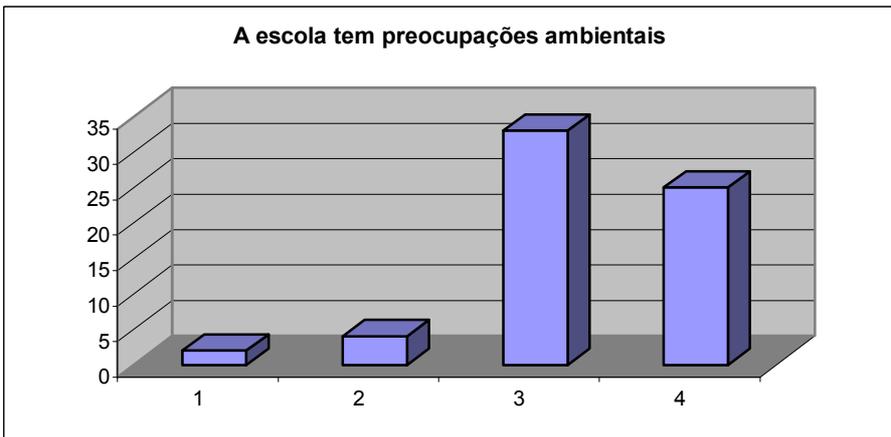
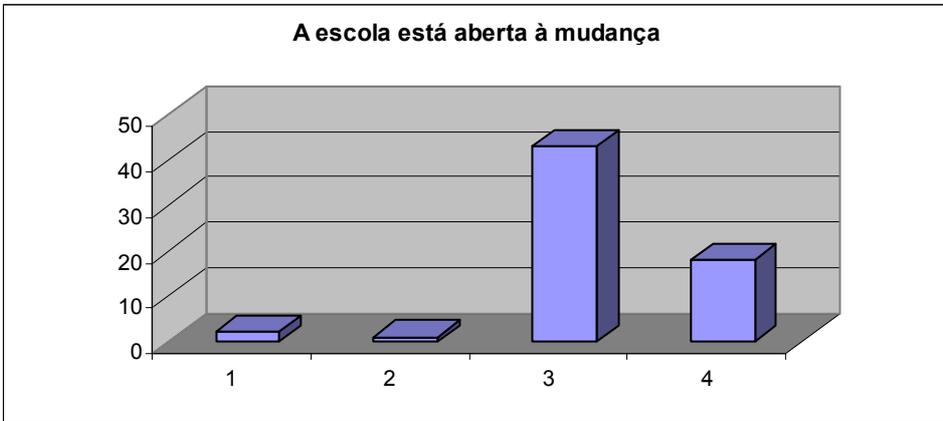
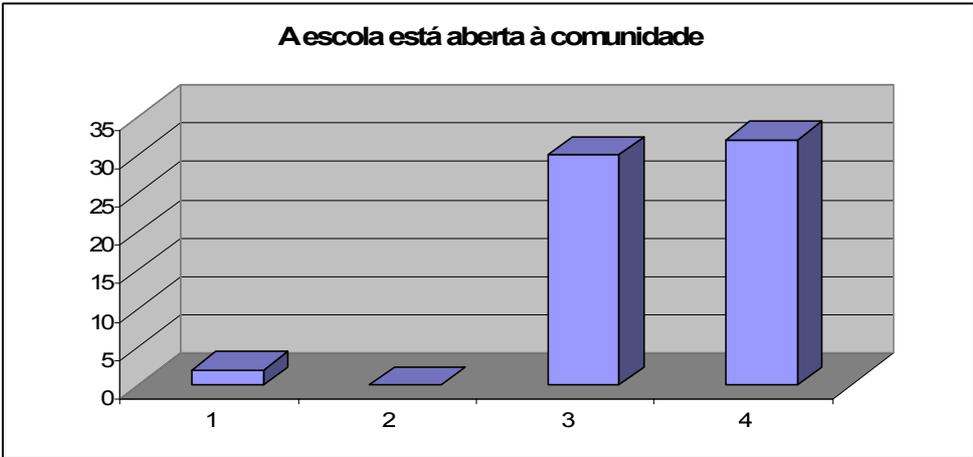
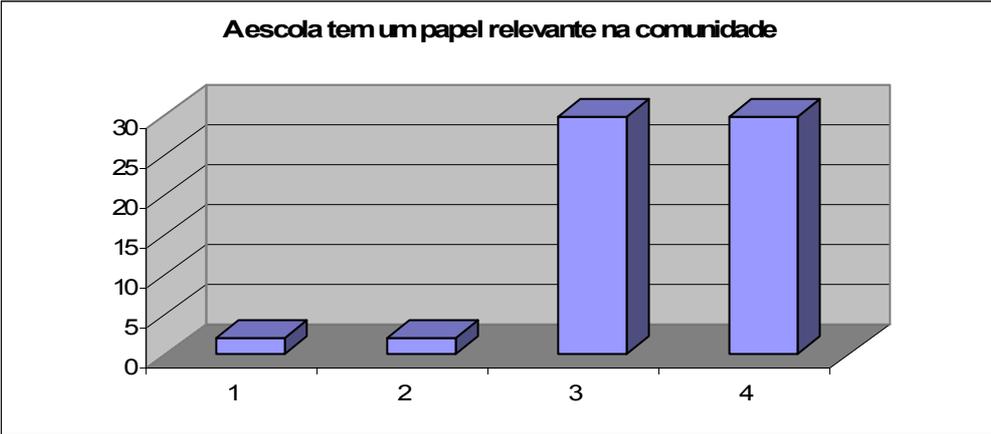
ESCOLA SECUNDÁRIA MANUEL DE ARRIAGA

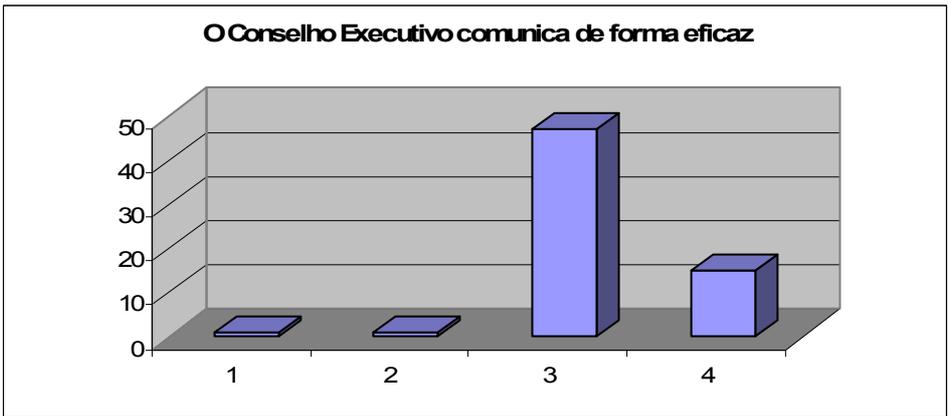
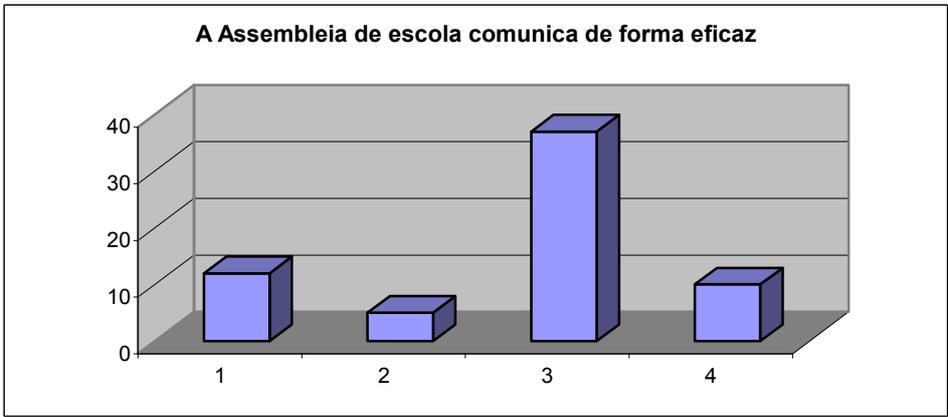
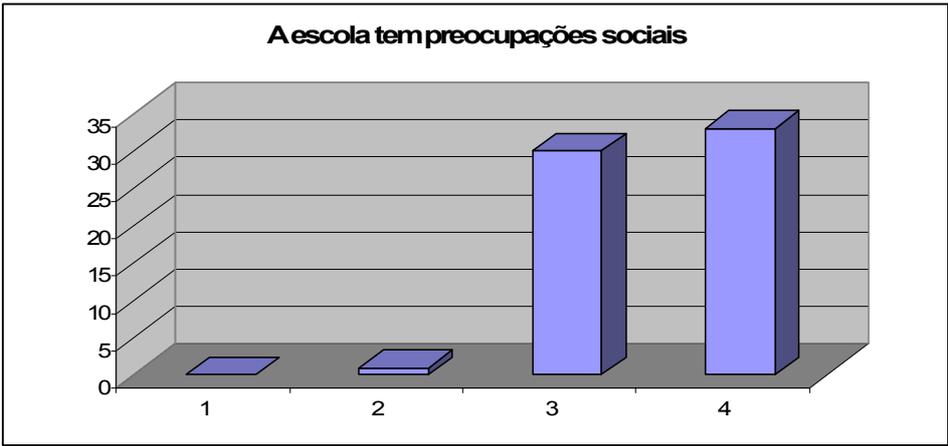
RESULTADOS DOS INQUÉRITOS EFECTUADOS AOS DOCENTES – 2006/2007

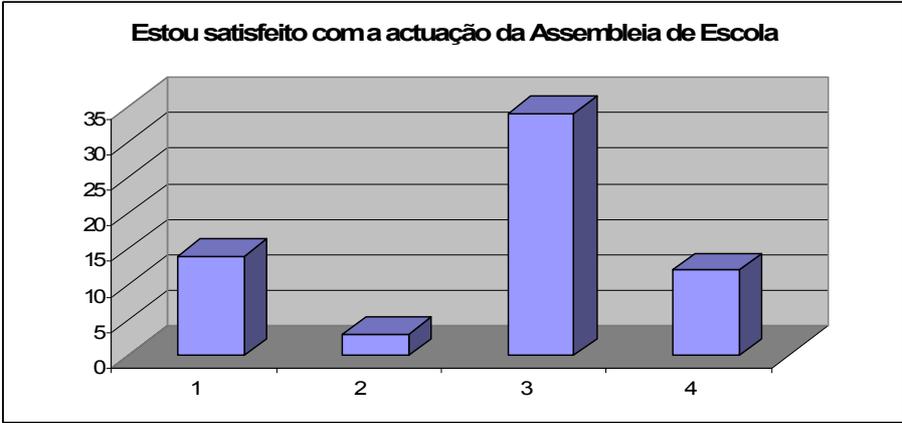
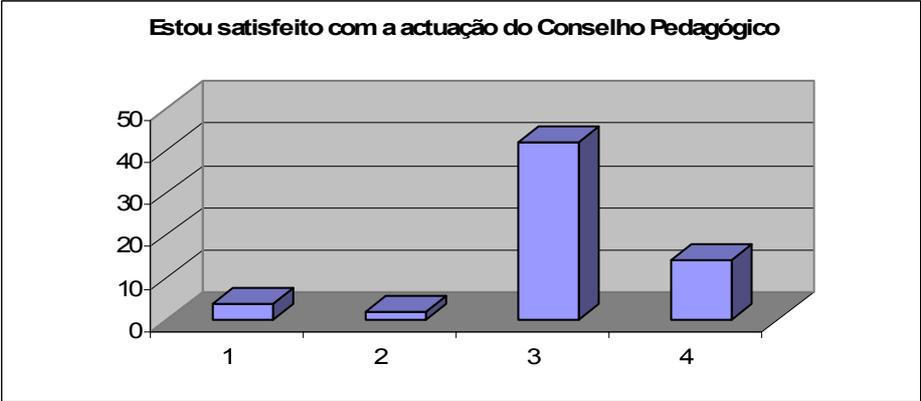
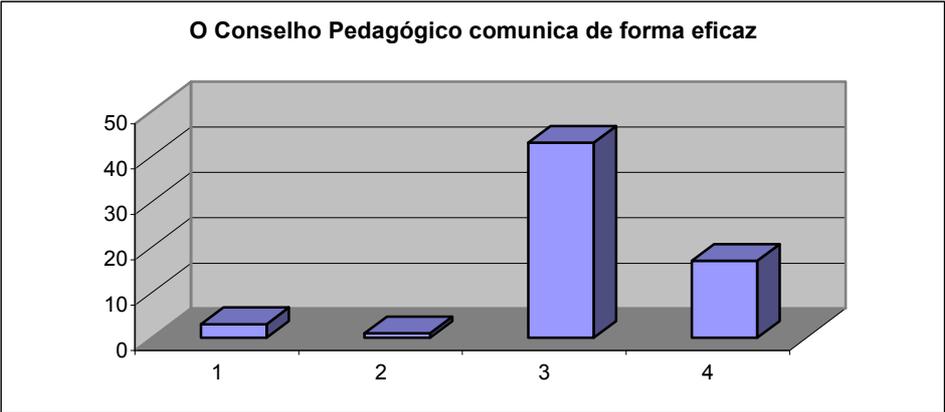
Indicadores:

- 1 - Não tenho opinião
- 2 - Nunca
- 3 - Às vezes
- 4 - Sempre



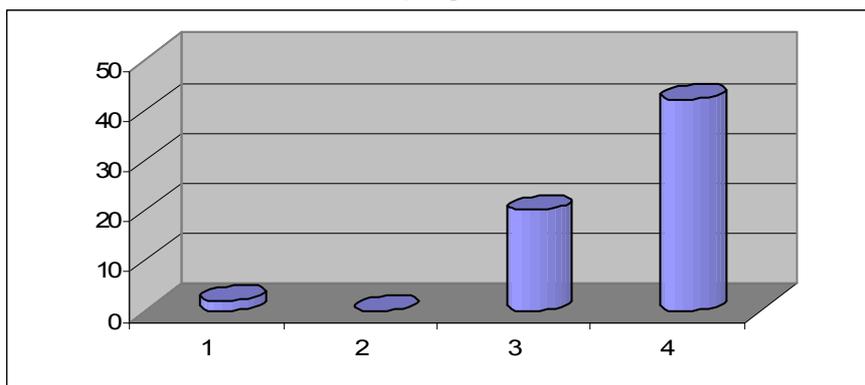




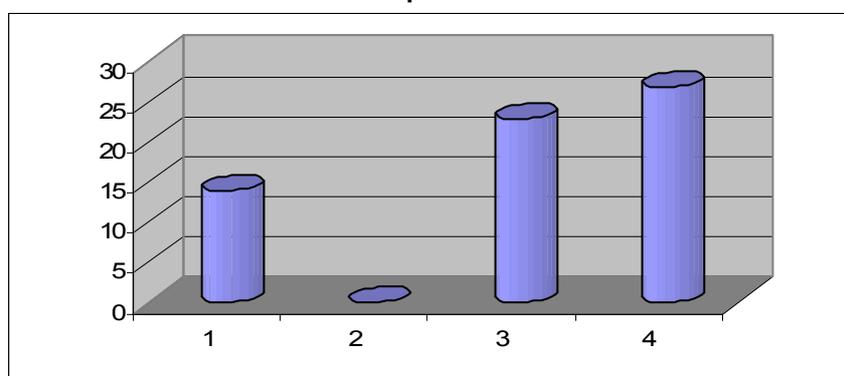


Os serviços da escola funcionam eficazmente

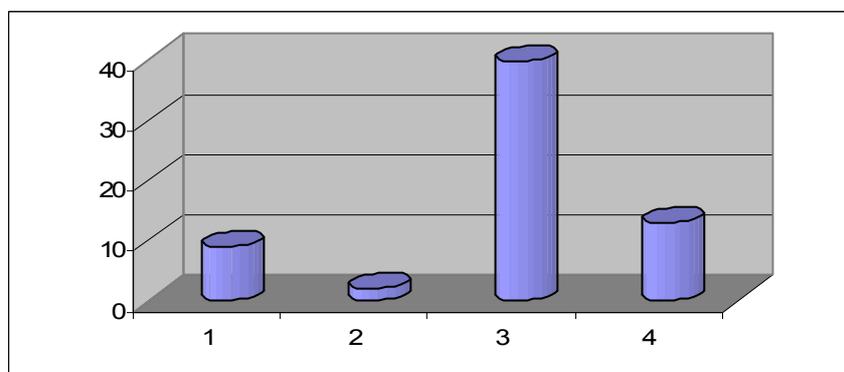
Reprografia



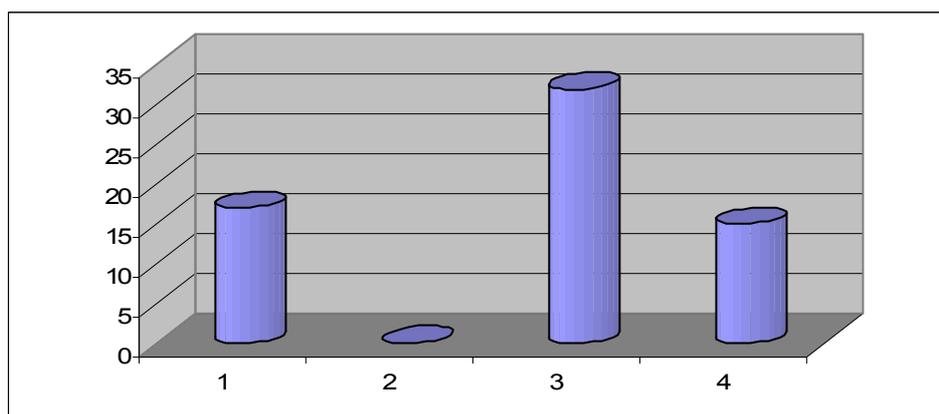
Papelaria



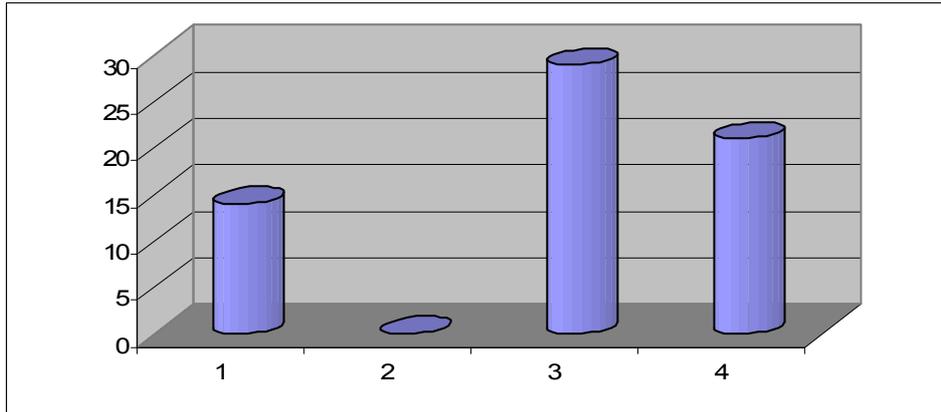
Biblioteca



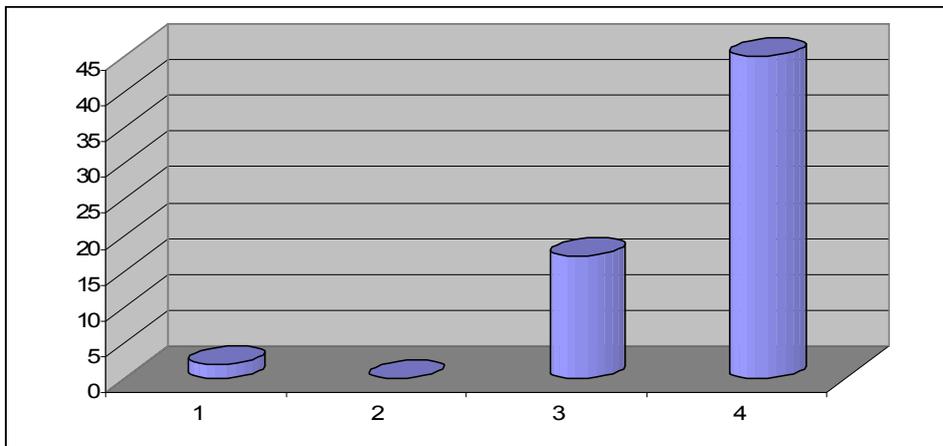
Centro de Recursos Educativos



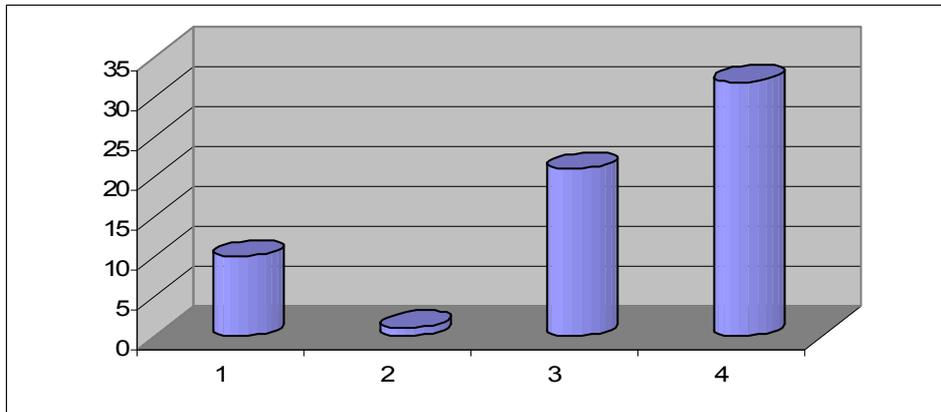
Área de Alunos



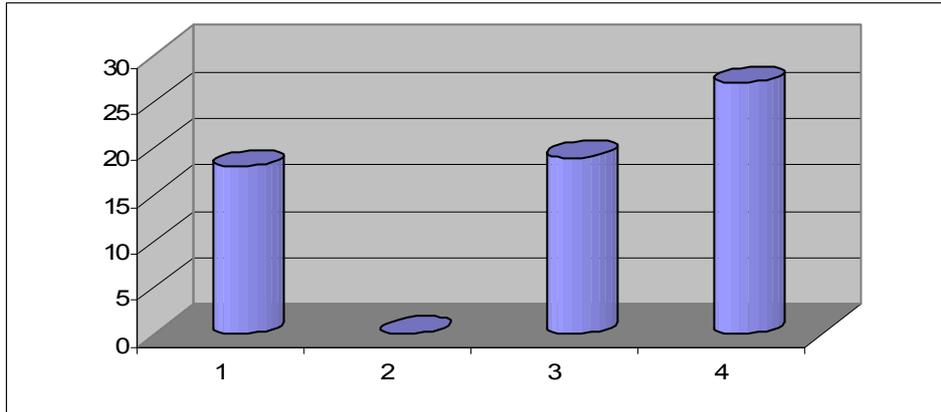
Área de Pessoal



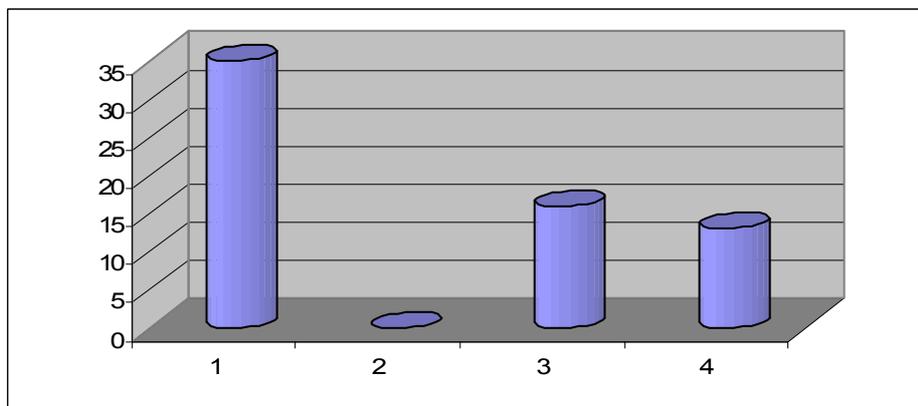
Arquivo



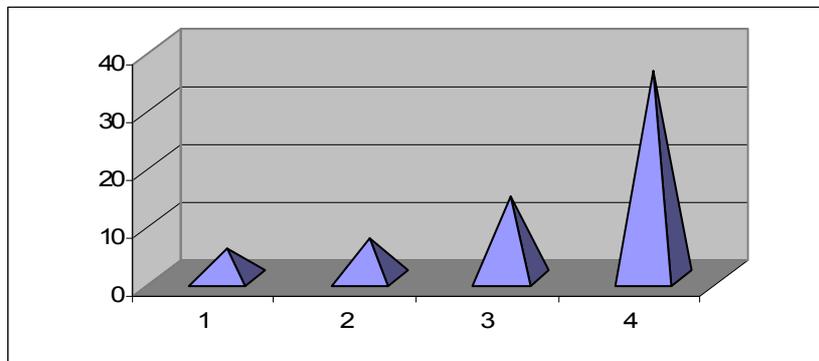
Bufete



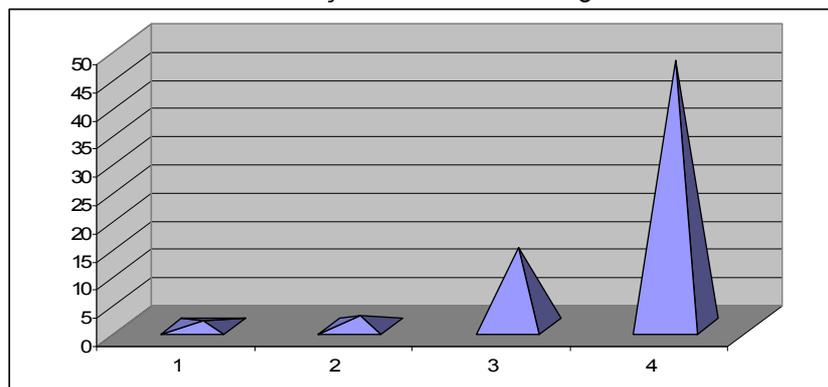
Refeitório



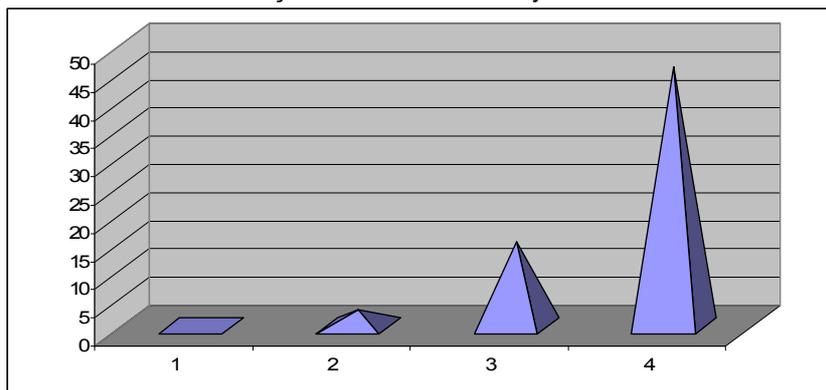
Sou ouvido na distribuição do serviço docente



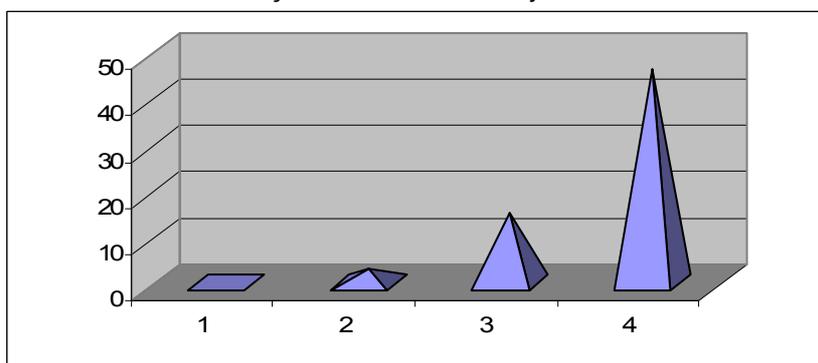
Sou ouvido na elaboração ou revisão do Regulamento Interno



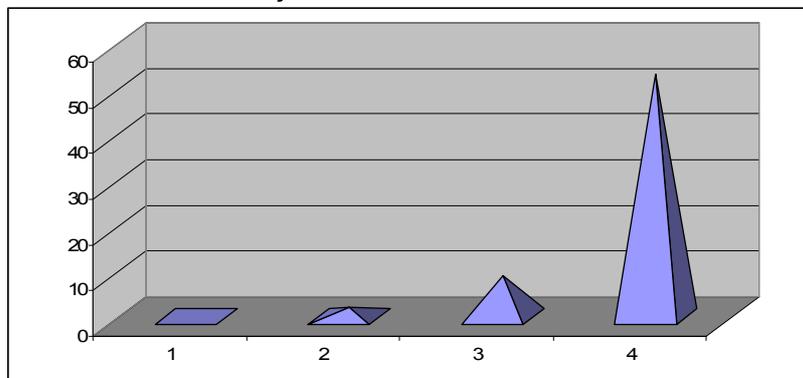
Sou ouvido na elaboração ou revisão do Projecto Educativo de Escola



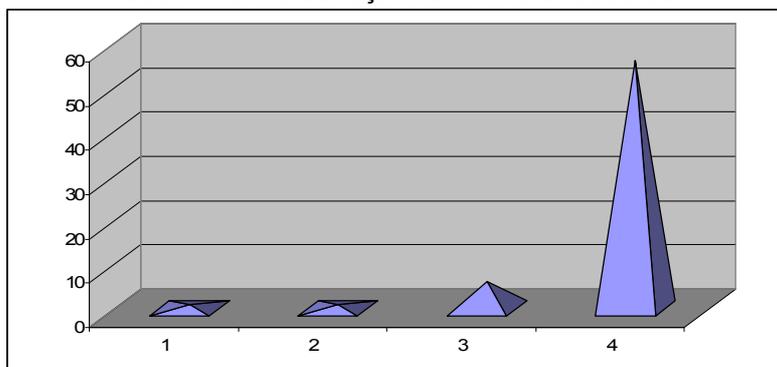
Sou ouvido na elaboração ou revisão do Projecto Curricular de Escola



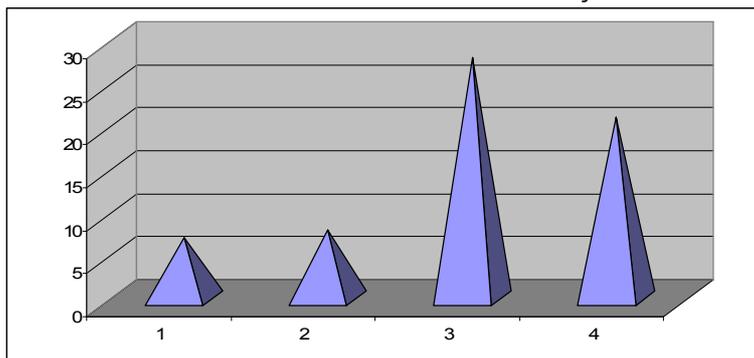
Sou ouvido na elaboração ou revisão do Plano Anual de Actividades



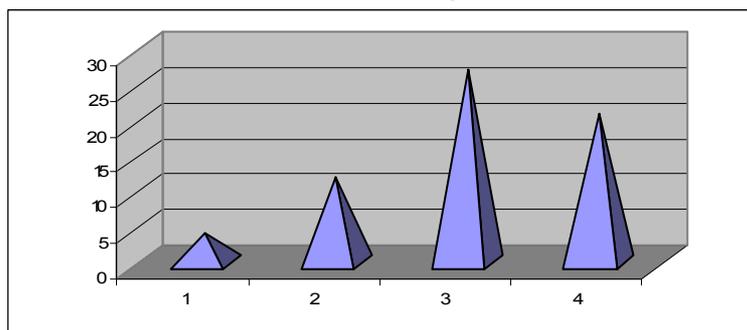
Sou ouvido na selecção de manuais escolares



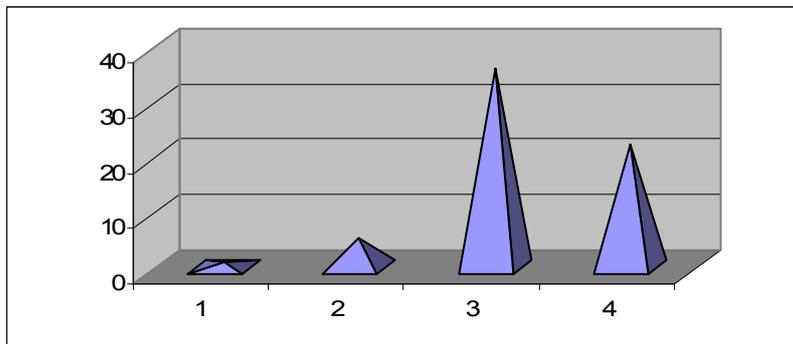
Sou ouvido na escolha de critérios de constituição de turmas



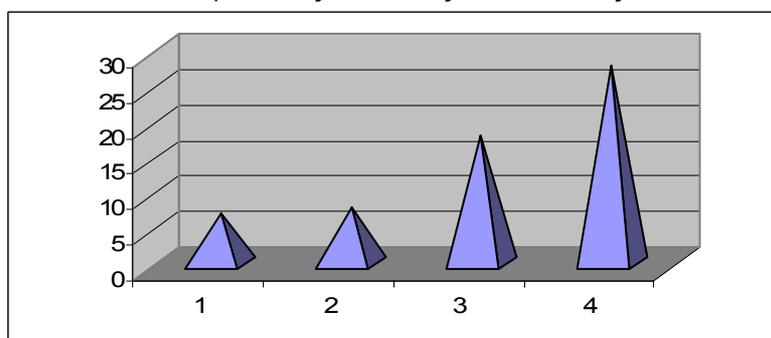
Sou ouvido na calendarização de reuniões



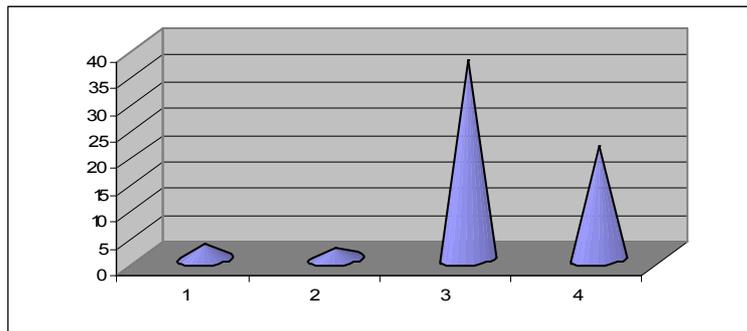
Sou ouvido na aquisição de recursos materiais / equipamentos



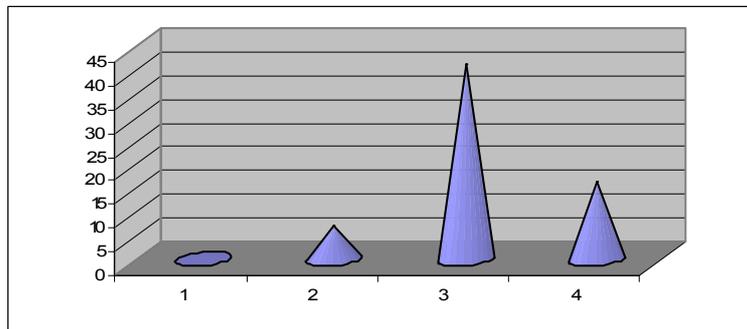
Sou ouvido na planificação das acções de formação internas



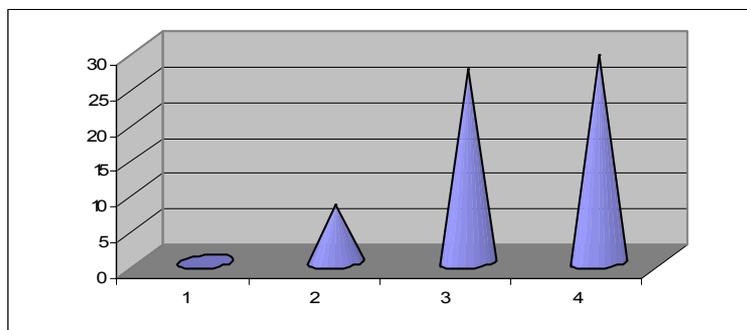
Trabalho em grupo...
no apoio a colegas menos experientes



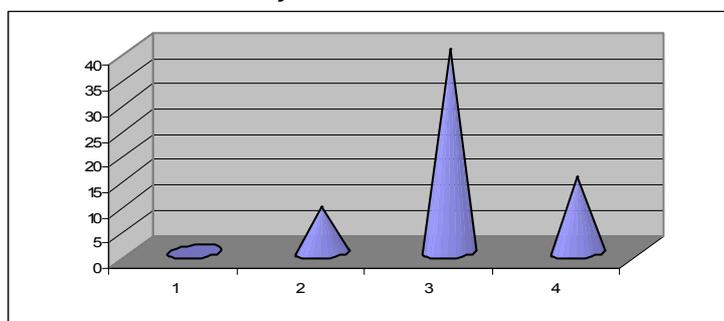
na preparação das aulas



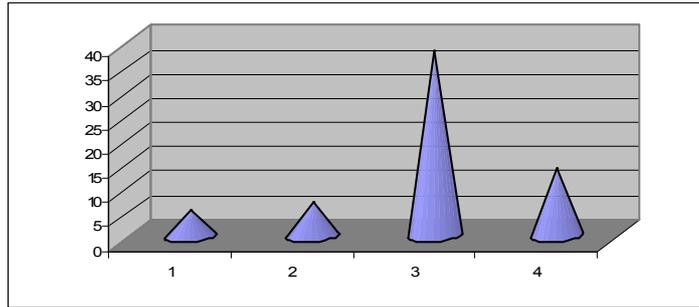
na planificação de unidades programáticas



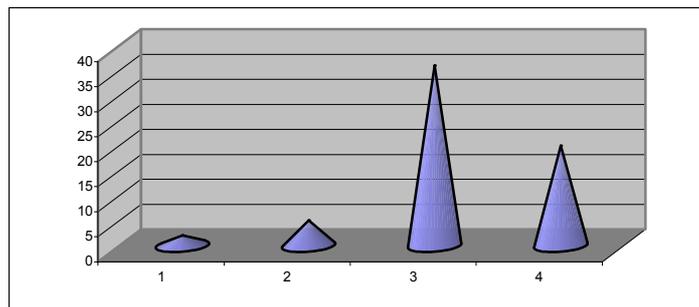
na construção de materiais de ensino



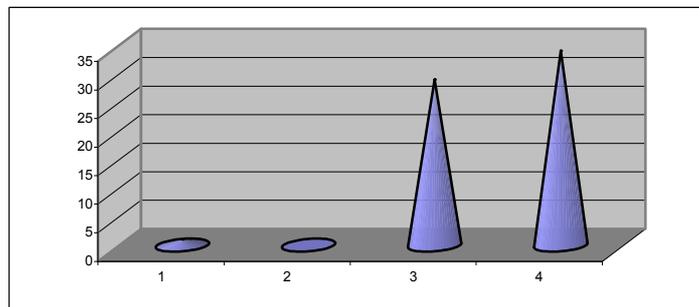
na organização de apoios e complementos educativos



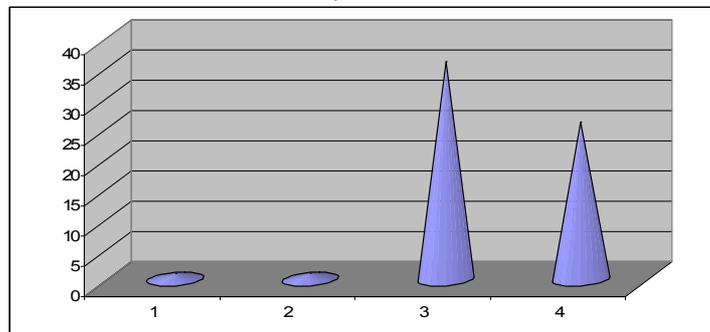
na discussão de questões disciplinares e de comportamento dos alunos



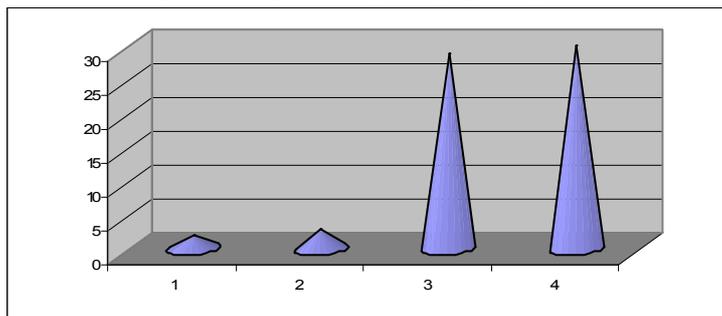
na discussão do aproveitamento dos alunos



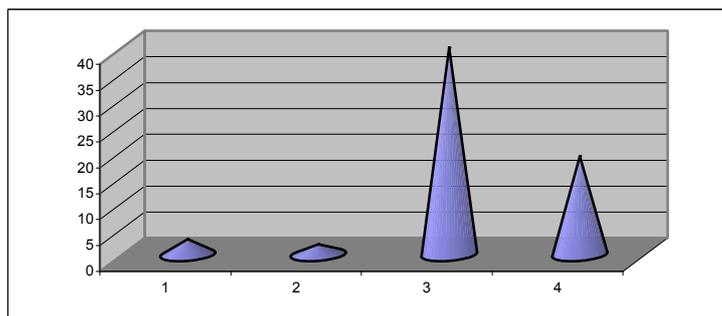
na discussão de estratégias a adoptar para alunos com problemas



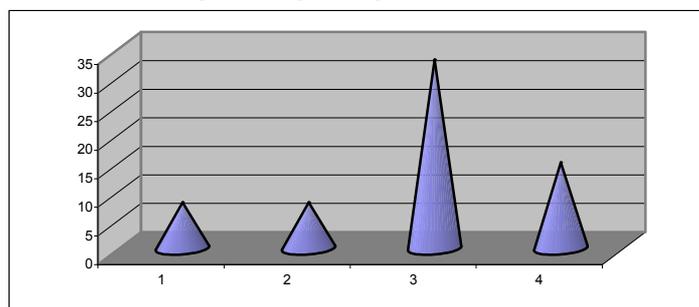
na definição de objectivos pedagógicos para a turma



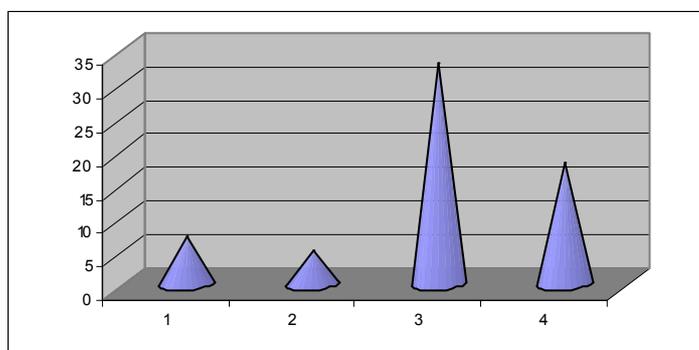
na realização de experiências pedagógicas



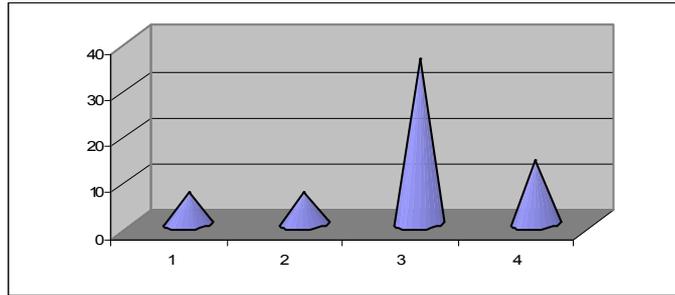
na planificação e organização de visitas de estudo



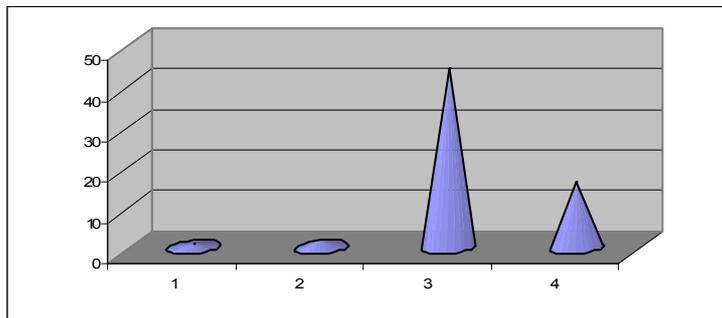
na planificação e organização de festas e actividades culturais



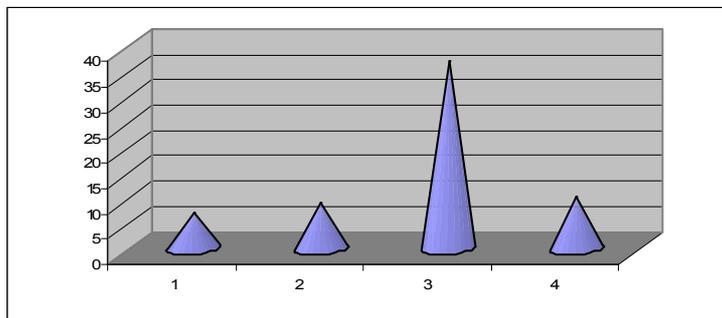
na organização de projectos e iniciativas



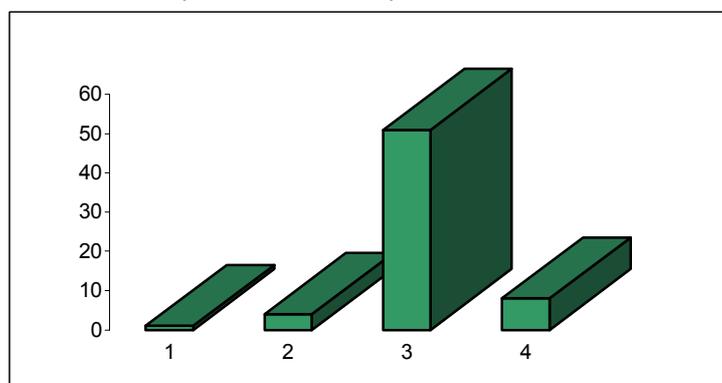
na análise dos aspectos positivos e negativos do funcionamento da escola



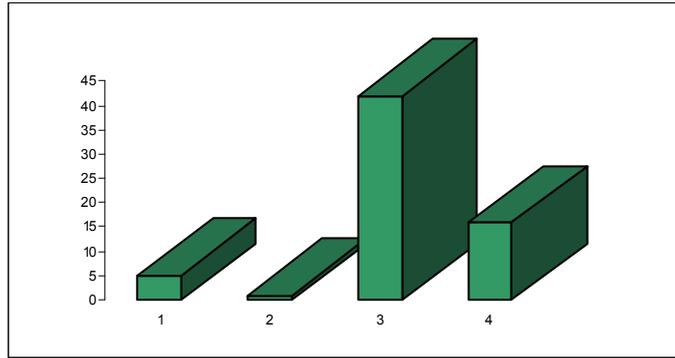
na discussão de problemas da condição docente



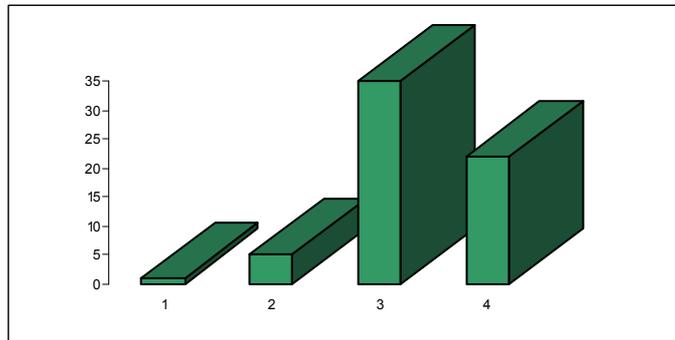
Sinto que o meu desempenho é reconhecido



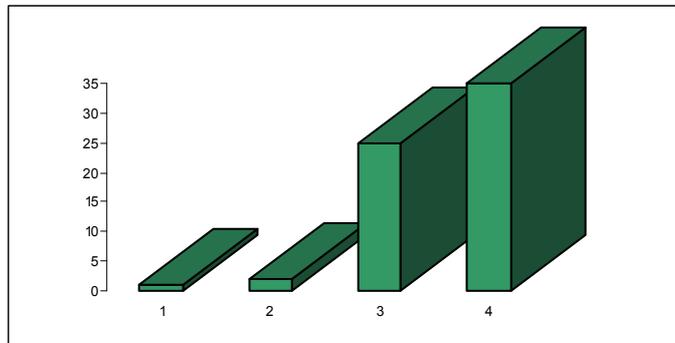
Sinto-me satisfeito com os objectivos fixados no PCE



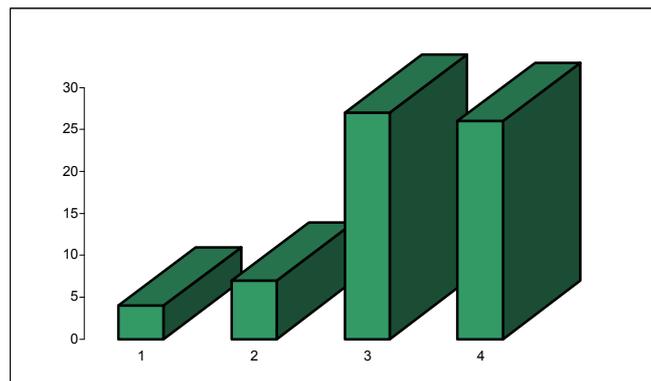
Sinto-me satisfeito com o meu horário de trabalho porque este me permite conciliar vida profissional e familiar



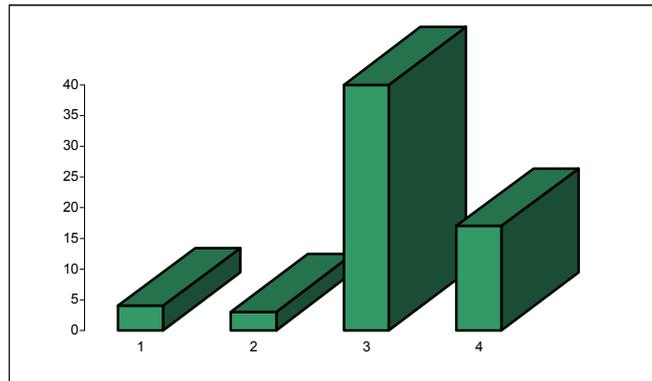
Sinto-me motivado para adquirir novas competências ou aperfeiçoá-las



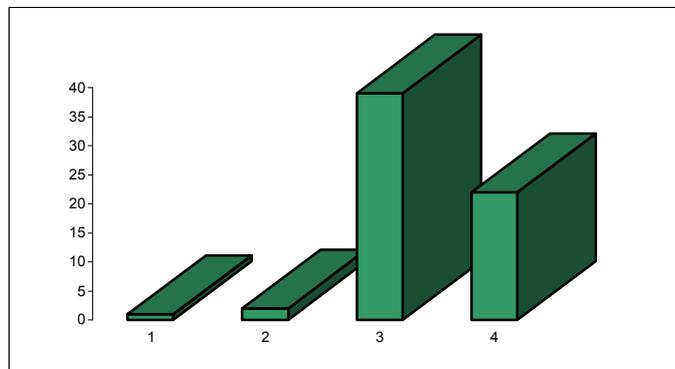
Sinto-me satisfeito com a forma como a Escola lida com eventuais problemas pessoais (ex.doença)



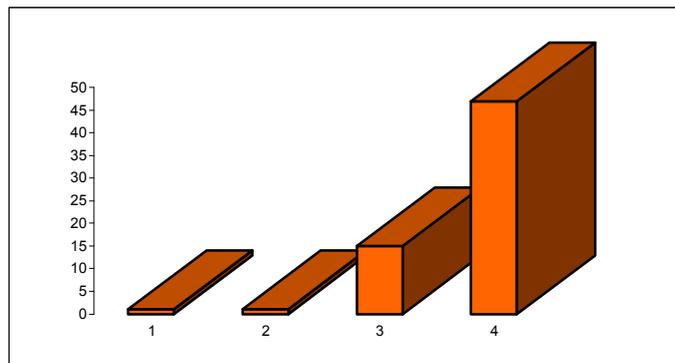
Sinto que tenho autonomia para resolver situações individuais



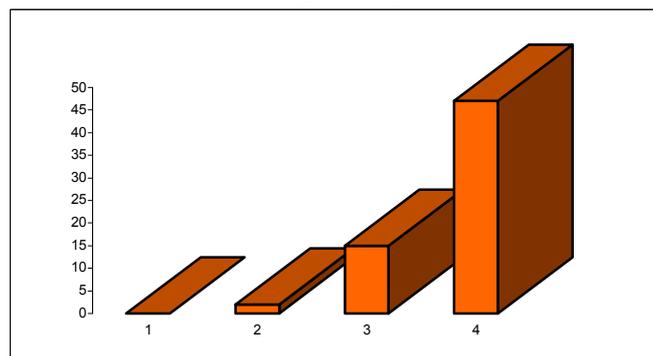
Sinto que me integro numa equipa que trabalha tendo em conta a missão definida



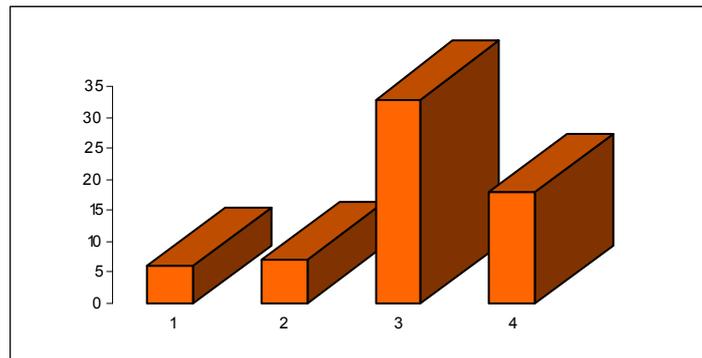
Estou aberto à mudança



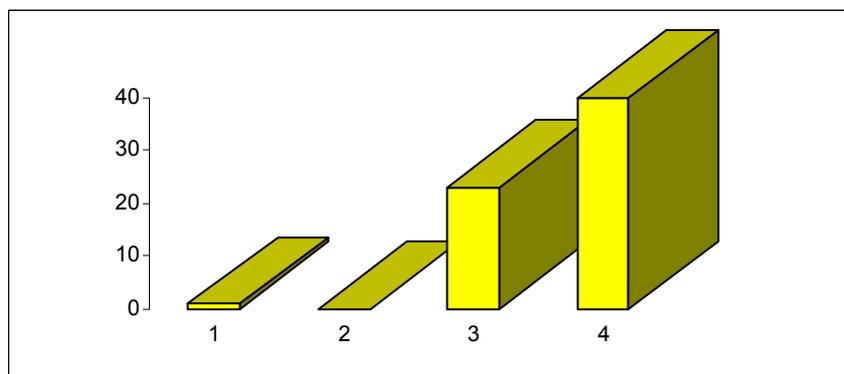
Estou disponível para fazer um esforço suplementar em situações especiais



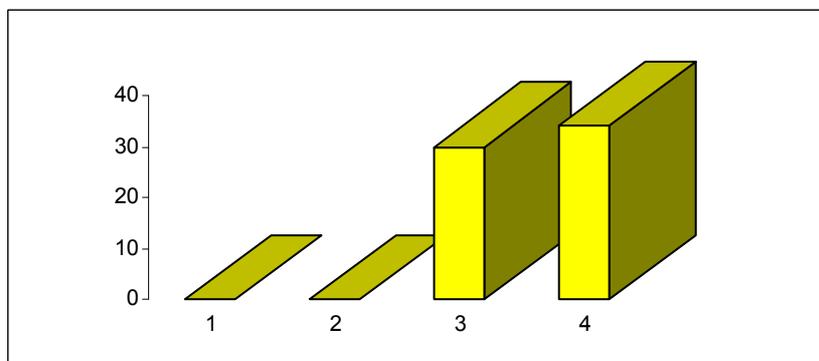
Particpei activamente nas actividades de melhoria,
no âmbito do CAF



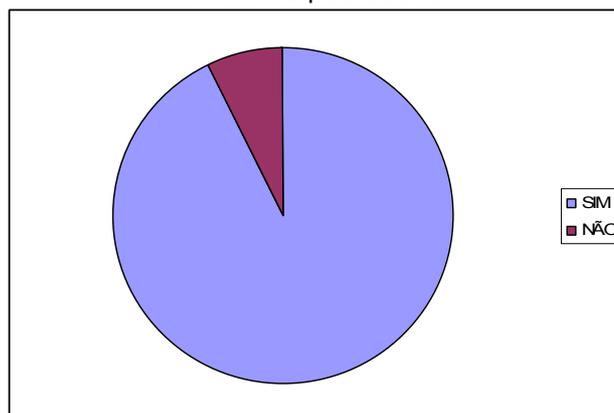
É fácil ter acesso aos recursos audiovisuais



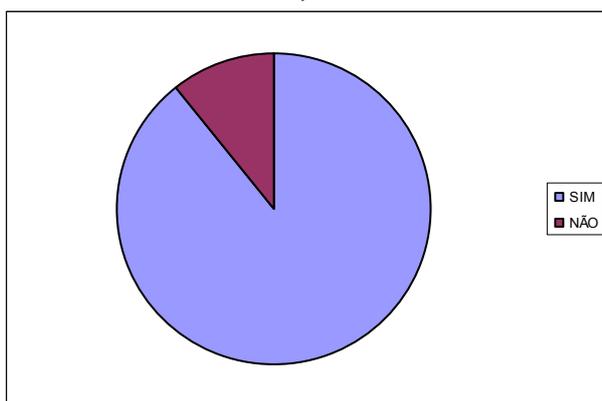
É fácil ter acesso aos recursos informáticos



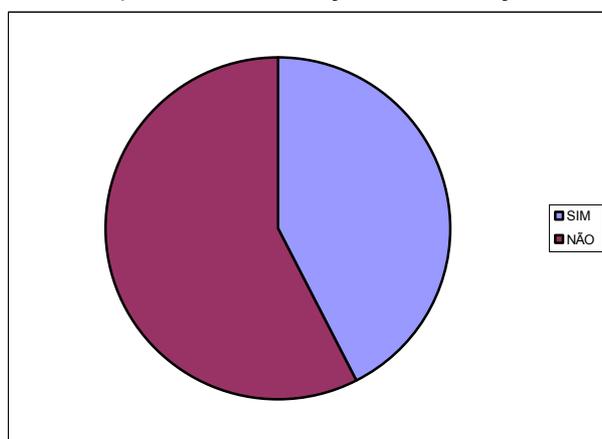
Concordo com os fluxos do processo de ensino-aprendizagem
definidos pela escola



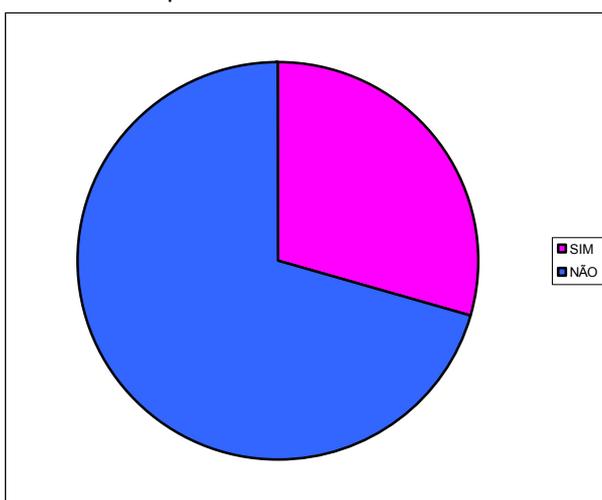
Concordo com os fluxos do processo de avaliação
definidos pela escola



No meu departamento há acções de formação interna



Se pudesse mudava de escola



Se pudesse mudava de profissão

